

# Begin or Continue Your NATIONAL BOARD CERTIFICATION

Registration is now open for our 2024-2025 cohorts!  
We offer differentiated support for first year, continuing, and  
maintenance of certification candidates.

**SAT. SEPT. 7, 2024**

**SAT. OCT. 5, 2024**

**SAT. NOV. 2, 2024**

**SAT. DEC. 7, 2024**

**SAT. JAN. 11, 2025**

**SAT. FEB. 1, 2025**

**SAT. MARCH 1, 2025**

**SAT. APRIL 12, 2025**

- Teachers who go through the certification process say it is the most **valuable** and **transformative** professional development they have ever received.
- The journey can be completed in **1-3 years** at your own pace.
- The Utah State Board of Education provides **scholarships** to pay for each component.
- Once certified, educators receive an annual stipend of **\$2,000** for **title 1** and **\$1,000** for **non-title 1** educators.
- Many districts offer additional stipends for NBCTs.
- Earn **3 USBE lane change credits** for cohort participation and component submission. (Up to **9 total credits!**)

ALL SESSIONS  
ARE ON ZOOM  
FROM 2-4 PM.

*register here*

**[utahNBCT.org](https://utahNBCT.org)**



# WHAT IS NATIONAL BOARD CERTIFICATION?

- **COMPONENT 1: Content Knowledge. A computer-based assessment** asks you to demonstrate your understanding of content knowledge and pedagogical practices for teaching your content area. You must demonstrate knowledge of developmentally appropriate content, which is necessary for teaching across the full age range and ability level of your chosen certificate area. This is assessed through the completion of three constructed response exercises and 45 selected response items.
- **COMPONENT 2: Differentiation in Instruction.** This classroom-based portfolio entry requires that candidates gather and analyze information about individual students' strengths and needs and use that information to design and implement instruction to advance student learning and achievement. You will submit selected work samples that demonstrate the students' growth over time and a written commentary that analyzes your instructional choices.
- **COMPONENT 3: Teaching Practice and Learning Environment.** This is a classroom-based portfolio entry that requires video recordings of interactions between you and your students. You will also submit a written commentary in which you describe, analyze and reflect on your teaching and interactions with students. Both the video and the written commentary should demonstrate how you engage students and impact their learning.
- **COMPONENT 4: Effective and Reflective Practitioner.** This portfolio entry requires you to demonstrate evidence of your abilities as an effective and reflective practitioner in developing and applying knowledge of your students; your use of assessments to effectively plan for and positively impact your students' learning; and your collaboration to advance students' learning and growth.

## The Architecture of Accomplished Teaching: What is underneath the surface?

*Set new high and worthwhile goals that are appropriate for these students at this time*

*Evaluate student learning in light of the goals and the instruction*

*Set high, worthwhile goals appropriate for these students, at this time, in this setting*



*Reflect on student learning, the effectiveness of the instructional design, particular concerns, and issues*

*Implement instruction designed to attain those goals*



**Your Students - Who are they? Where are they now? What do they need and in what order do they need it? Where should I begin?**

### Five Core Propositions

- ➡ Teachers are committed to students and their learning
- ➡ Teachers know the subjects they teach and how to teach those subjects to students
- ➡ Teachers are responsible for managing and monitoring student learning
- ➡ Teachers think systematically about their practice and learn from experience
- ➡ Teachers are members of learning communities